

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY
SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title: Child Care Practice II

Course No.: CCW 123-3

Program: Child and Youth Worker

Semester: Third

Date: September 1989

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New: _____ Revision: _____

APPROVED: *K. DeRosario* N. KOCH
Chairperson

June 30/89
Date

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Course Outline: CCW 123-3 Child Care Practice II

Instructor: Mary E. Ritza

COURSE DESCRIPTION

This course is designed to further the skill of the student Child and Youth Worker in handling and treating young people with emotional or behavioural difficulties. Keep in mind the process of normal child development, efforts will be made to understand the psychodynamics of youths with special needs. There will be an overall emphasis on development of the student's self-awareness and his/her role as part of the therapeutic relationship.

OBJECTIVES

1. To continue the process of self-awareness and development of knowledge of self and one's own behaviour as a factor in the treatment process.
2. To begin to develop an ability to recognize behaviours and to interpret them in terms of setting and establishing treatment goals.
3. To familiarize the student with specific skills required in managing and treating these children - with some examination of the effects of early separation, neglect, and/or abuse.
4. To examine and clarify the role of the C.Y.W. student in a group home/residential setting.

LEARNING RESOURCES

Provided by the college:

The Learning Resource Centre provides an array of books and journals on this subject.

Provided by the student:

Foster, G.; Vanderven, K.; Kroner, E.; Carbonara, N.; Cohen, G.: Child Care Work with Emotionally Disturbed Children. University of Pittsburgh Press, 1981.

Krueger, Mark A.; Intervention Techniques for Child/Youth Care Workers. Tall Publishing Inc., P. O. Box 74, Dousman, Wisconsin 53118.

PREREQUISITE

Child Care Practice I

METHODOLOGY

Lectures, student presentations, films, tapes, and group discussions will be used.

COURSE REQUIREMENTS

1. Each student or pair of students will be responsible for a chapter summary to be presented orally to the class. The summary should be concise while ensuring that the relevant points are highlighted. Each student or pair of students should also have prepared three to six questions relating to the chapter for discussion purposes. These questions are to be submitted in writing after the presentation is complete. The schedule of presentations will be drawn up in class.
2. A formal essay is required by the first class in December 1989. The length should be eight (8) to ten (10) typewritten pages. The topic will be a discussion of the statement: "**Troubled youths, perception and feeling are often manifest in behaviour patterns which create circular effects.**" (Krueger, Page 5) These circular effects manifest themselves in behaviour which impacts on the three broad developmental areas of an adolescent's life; i.e., the emotional, the cognitive, or the physical domains. In general, adolescents may turn in on themselves and develop behavioural problems which are detrimental to themselves or they may act out their difficulties and present with problems which may become detrimental to others. Choose either category of difficulties, with specific reference to the effect this problem has on the physical, emotional, and cognitive development of the adolescent. Possible causes of the difficulty as well as treatment and management issues as they apply to a Child and Youth Worker should also be included.
3. There will be two tests - one at mid-term and one final. Dates to be announced in class.

ADDITIONAL REQUIREMENTS REGARDING ASSIGNMENTS

Assignments must be handed in on time. Emergencies or serious illness are considered the only valid excuses for late assignments; otherwise the grade for the assignment will be adjusted according to the number of days late, to a maximum of three (3) days late.

All tests must be written in ink. Pencil is not acceptable.

GRADE BREAKDOWN

1. Mid-term Test	25%
2. Final Test	30%
3. Oral Presentation	10%
4. Essay	20%
5. Participation	<u>15%</u>
(Including in-class assignments)	
TOTAL	100%

COLLEGE GRADING SYSTEM

90 - 100	=	A+
80 - 89	=	A
70 - 79	=	B
60 - 69	=	C
Less than 60%	=	R (Repeat)

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY
CHILD & YOUTH WORKER PROGRAM

ADDITION TO C.Y.W. PROGRAM POLICIES
NOTICE OF AGREEMENT

Student Agreement Form

Regarding the Child and Youth Worker Course Outline:

I, _____, have read the C.Y.W.
Course Outline for the Course _____.

I understand its contents and agree to adhere to them.

Signed: _____

Dated: _____